

ETH

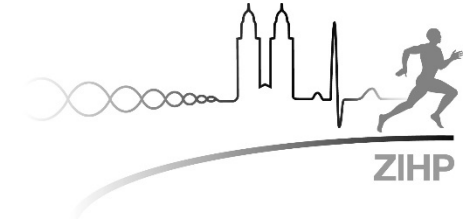
Eidgenössische Technische Hochschule Zürich
Swiss Federal Institute of Technology Zurich



University of
Zurich^{UZH}

ZNZ

Zentrum für Neurowissenschaften Zürich
Neuroscience Center Zurich



Data analysis and presentations: Examples from basic statistics

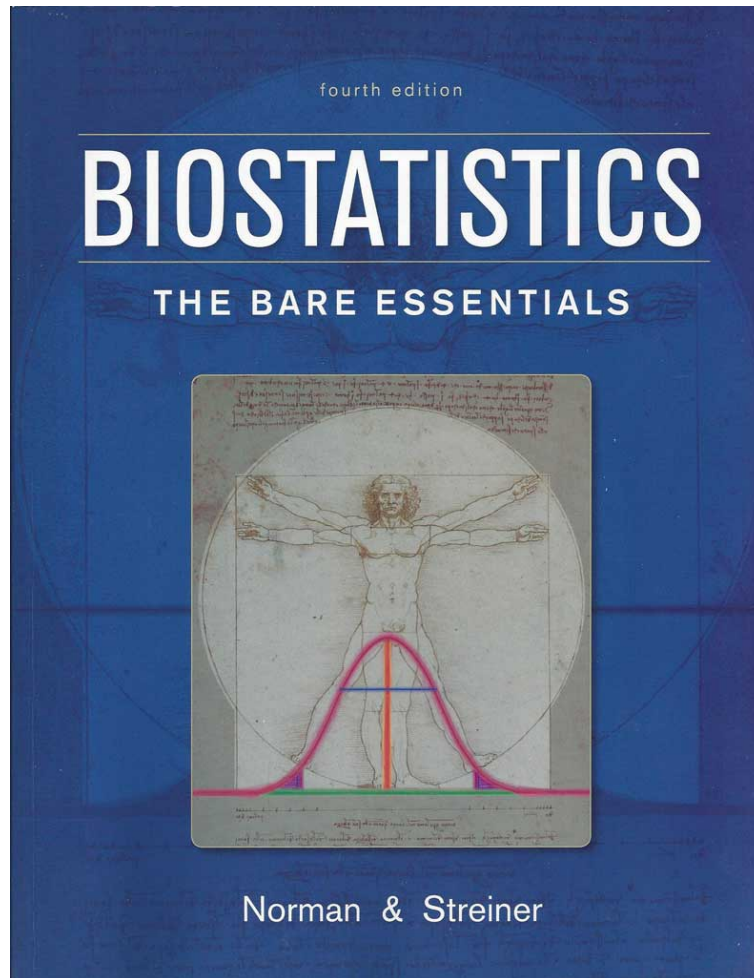
Fri 31.05.2019 13:00-14:30

ZNZ MD/PhD Neuroscience Course, Module BIO628

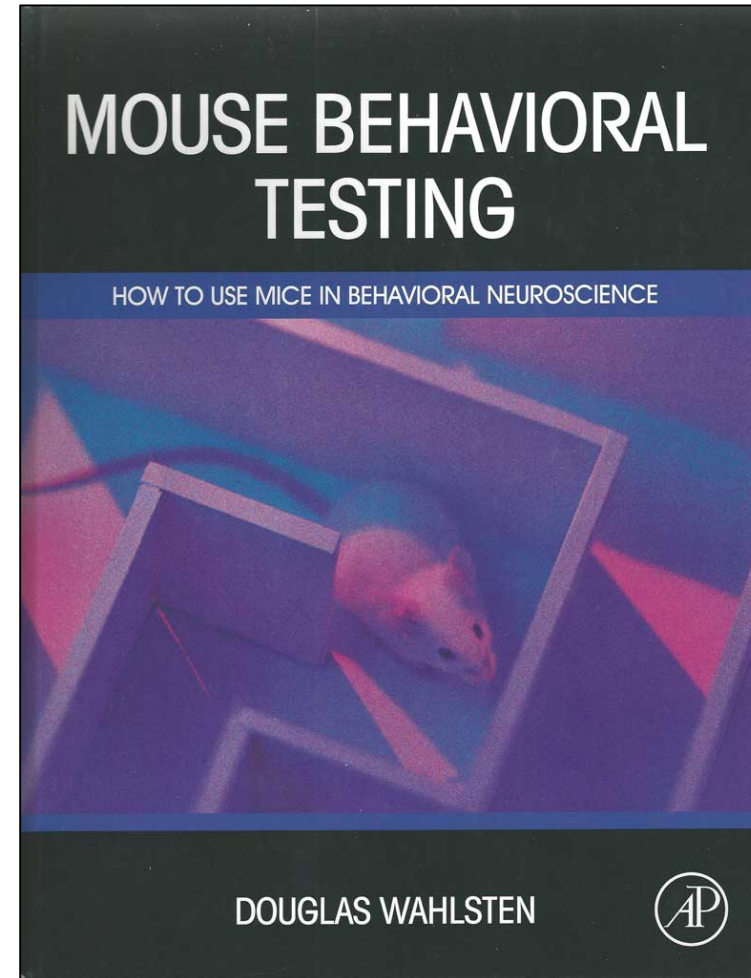
Room Y55 H12

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Norman GR, Streiner DL
Biostatistics, the bare essentials
BC Decker, 4. edition, 2014



Wahlsten D
Mouse Behavioral Testing
Academic Press, 1. edition, 2011

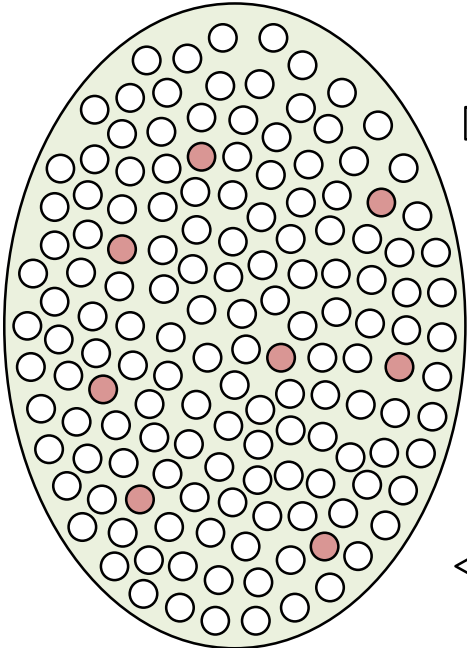
Population, sample and sampling error

Population

$$\mu = \frac{\sum (X)}{N}$$

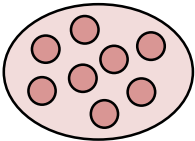
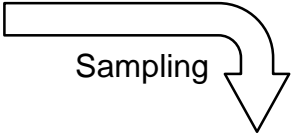
$$\sigma^2 = \frac{\sum (X-\mu)^2}{N}$$

σ

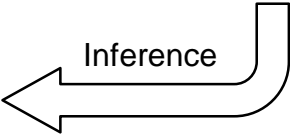


Population

Sampling error



Sample



Uncertainty

Sample

$$M = \frac{\sum (X)}{n}$$

mean

$$S^2 = \frac{\sum (X-M)^2}{n-1}$$

variance

S

standard deviation

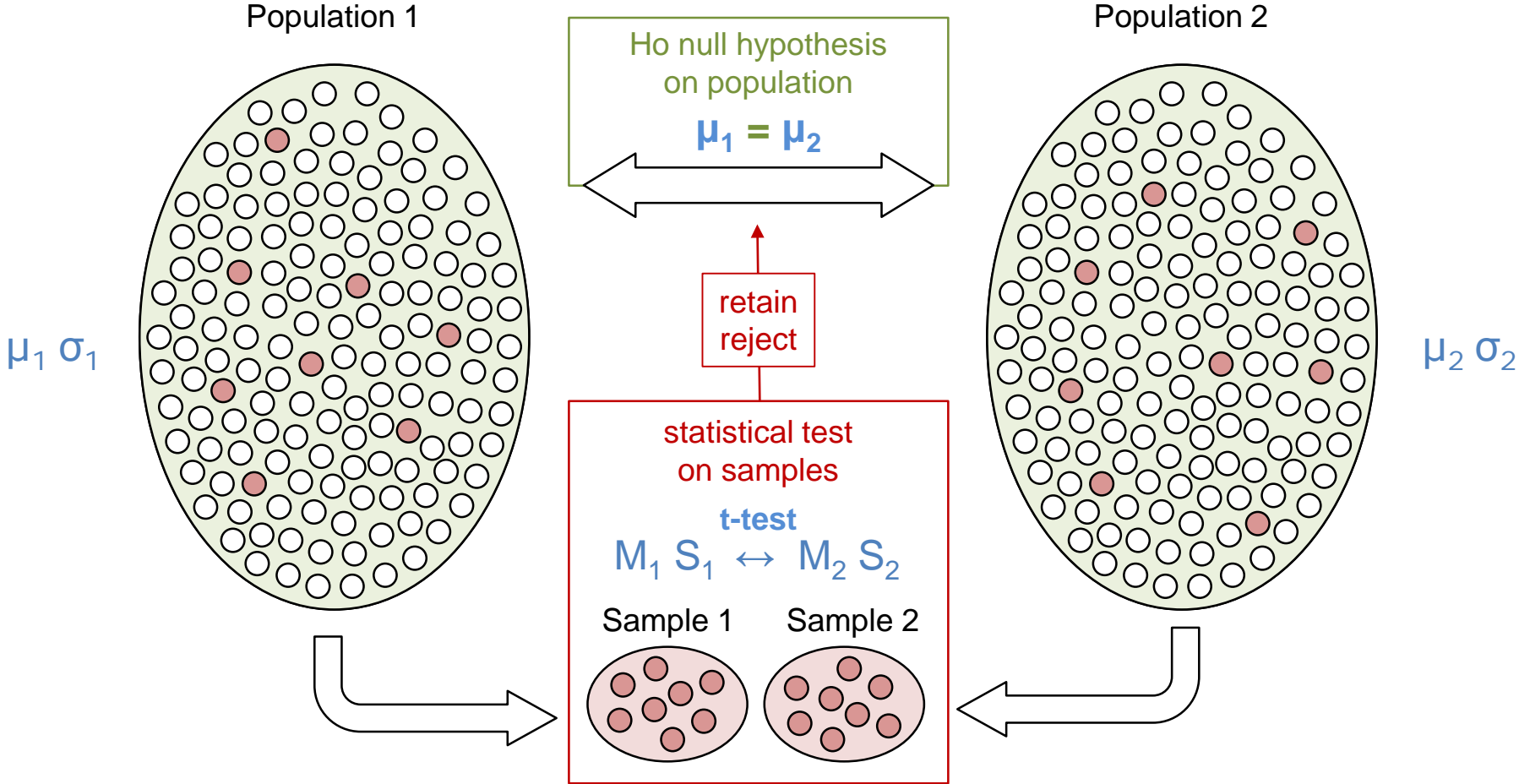
Sampling error

- *Due to sampling error, mean and standard deviation of samples always **differ from the true population values**, they are only estimates of the mean and standard deviation of the population*
- *If multiple samples are drawn from the same population, due to sampling error their means and standard deviations will always **differ from each other***
- *Repeated estimates of mean and standard deviations **converge** on the true population values, provided that*
 - *population data are normally distributed*
 - *sampling is unbiased*
- *Dispersion of estimates of mean and standard deviation decreases with increasing **sample size**:*

$$SE = \frac{S}{\sqrt{n}}$$

standard error of the mean

Statistical comparison of two populations



Hypothesis testing 1

	Ho false	Ho true
test positive: reject Ho	true positive	false positive
test negative: retain Ho	false negative	true negative

Sampling error:

We may be correct or not when using the results of a statistical test as criterion to reject or retain the null hypothesis

Hypothesis testing 1

	Ho false	Ho true
test positive: reject Ho	true positive	α P(reject Ho Ho true) Type I error false positive
test negative: retain Ho	false negative	$1-\alpha$ P(retain Ho Ho true) specificity true negative

Type-I error

- *reject Ho when it is in fact true = false positive*
- *likelihood α estimated from experimental sample data by statistical tests*
- *Ho rejected if estimate \leq threshold, typically **0.05***

Hypothesis testing 2

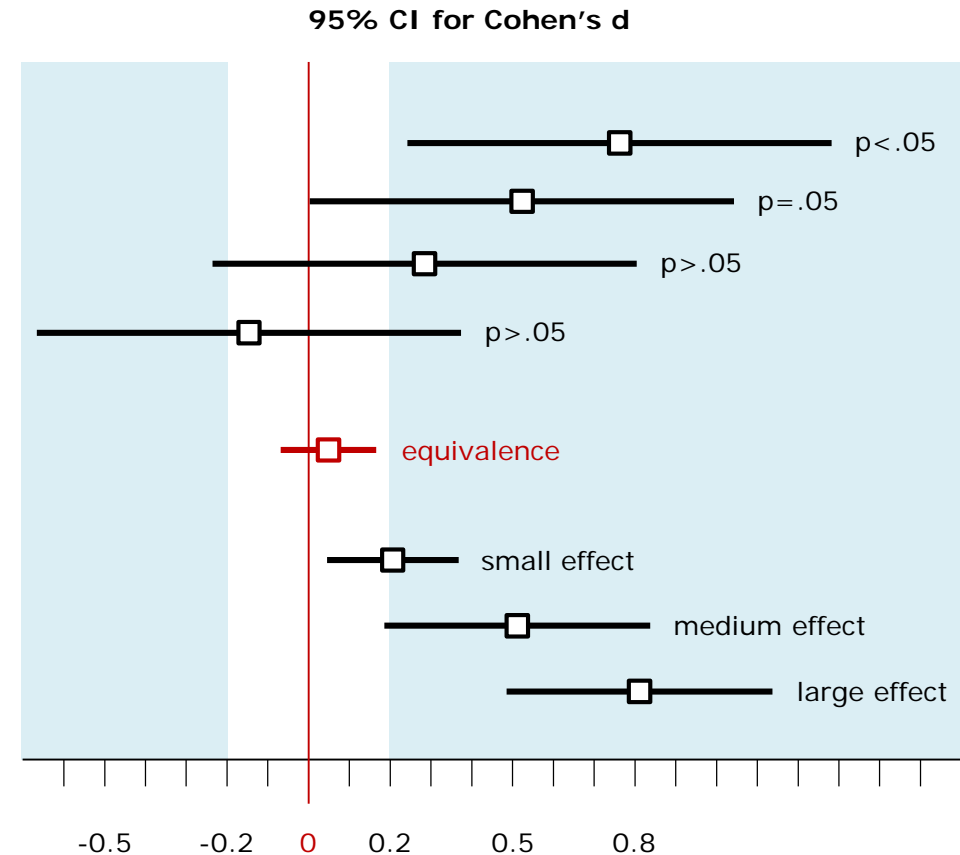
	Ho false	Ho true
test positive: reject Ho	$1-\beta$ P(reject Ho Ho false) power = sensitivity true positive	α P(reject Ho Ho true) Type I error false positive
test negative: retain Ho	β P(retain Ho Ho false) Type II error false negative	$1-\alpha$ P(retain Ho Ho true) specificity true negative

Type-II error

- *retain Ho when it is in fact false = false negative*
- *likelihood β determined by experimental design:*
 - *sample size*
 - *type-I error threshold*
 - *effect size*
- *Typically accepted $\beta \leq 0.2$, same as power $1-\beta \geq 0.8$*

t-test effect size and confidence interval

- *effect size for populations: $\delta = \Delta\mu/\sigma$*
- *effect size estimated from sample data:
Cohen's d = $\Delta M/S_{pooled}$*
- *confidence intervals (CI) for mean difference or effect size can be estimated from data as measure of dispersion (larger with low power)*
- *alternative to α for **hypothesis testing**:
 $p < .05$ when 95% CI excludes zero*
- *criterion for **equivalence**:
CI excludes ranges of relevant effects*



Hypothesis testing 2

	Ho false	Ho true
test positive: reject Ho	$1-\beta$ P(reject Ho Ho false) power = sensitivity true positive	α P(reject Ho Ho true) Type I error false positive
test negative: retain Ho	β P(retain Ho Ho false) Type II error false negative	$1-\alpha$ P(retain Ho Ho true) specificity true negative

Determining sample size:

- *before experiment is done!*
- *depends on*
 - *type-I error threshold,*
typically $\alpha=0.05$
 - *expected effect size,*
eg. $\delta=1$
 - *desired power,*
typically $1-\beta=0.8$

Hypothesis testing 3

FPR \neq α !

	Ho false	Ho true
test positive: reject Ho	$1-\beta$ P(reject Ho Ho false) power = sensitivity true positive	α P(reject Ho Ho true) Type I error false positive
test negative: retain Ho	β P(retain Ho Ho false) Type II error false negative	$1-\alpha$ P(retain Ho Ho true) specificity true negative

FPR (false positive risk)

P(Ho true | test positive)

PPV = 1 - FPR (positive predictive value)

$$FPR = \frac{\alpha}{(1-\beta) \cdot R + \alpha}$$

R = Ho false / Ho true
 (pre-study odds)

prior probability = **R** / (**R** + 1)

Hypothesis testing 4

NPV \neq $1-\alpha$!

	Ho false	Ho true
test positive: reject Ho	<p style="text-align: center;">$1-\beta$ P(reject Ho Ho false) power = sensitivity true positive</p>	<p style="text-align: center;">α P(reject Ho Ho true) Type I error false positive</p>
test negative: retain Ho	<p style="text-align: center;">β P(retain Ho Ho false) Type II error false negative</p>	<p style="text-align: center;">$1-\alpha$ P(retain Ho Ho true) specificity true negative</p>

NPV (*negative predictive value*)

P(Ho true | test negative)

$$NPV = \frac{(1-\alpha)}{(1-\alpha) + \beta \cdot R}$$

R = Ho false / Ho true
(pre-study odds)

Interpretation of test outcomes

- *positive test outcome:*
type-I error p-value is not a measure of false positive risk
- *false positive risk is typically larger than type-I error p-value, especially with*
 - *underpowered studies*
 - *low pre-study odds*
- *Typically don't assume pre-study odds > 1*
 - *pre-study odds < 1 without prior data*
 - *$\ll 1$ for screening with poor or no hypotheses*
 - *~ 1 with prior data (replication, phase III)*
 - *> 1 for reproduction of established effect in rescue experiment*
- *false positive risk may be ≈ 0.05 when*
 - *$p < .003$ for hypothesis without prior evidence*
 - *$p \approx .05$ for hypothesis with prior evidence*
- *negative test outcome:*
absence of evidence is not necessarily evidence of absence of an effect
- *negative predictive value is low and result inconclusive with*
 - *underpowered studies*
 - *high pre-study odds*
- *absence of effect should be demonstrated using dedicated tests for equivalence*