uzh | eth | zürich

ZNZ Introductory Course in Neuroscience Mon 16.03.2009

Learning and Memory

David P. Wolfer MD

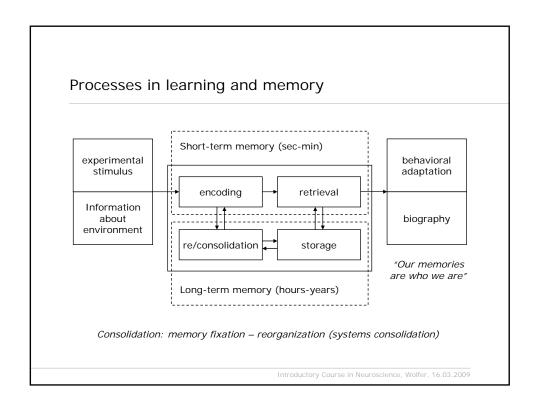
Institute of Anatomy, University of Zurich Institute for Human Movement Sciences and Sport, ETH Zurich http://www.dpwolfer.ch dpwolfer@anatom.uzh.ch, dwolfer@ethz.ch

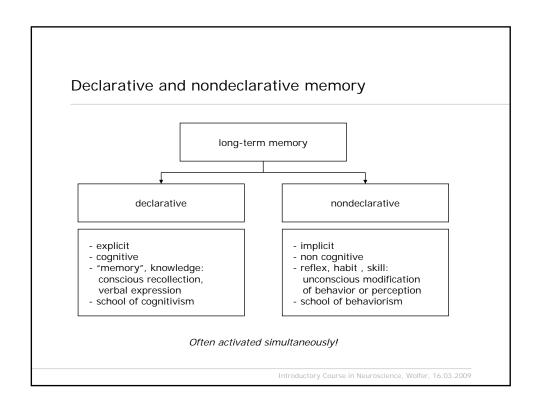
Introductory Course in Neuroscience, Wolfer, 16.03.2009

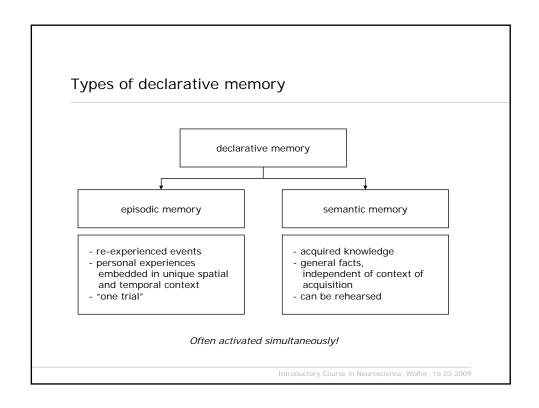
Contents

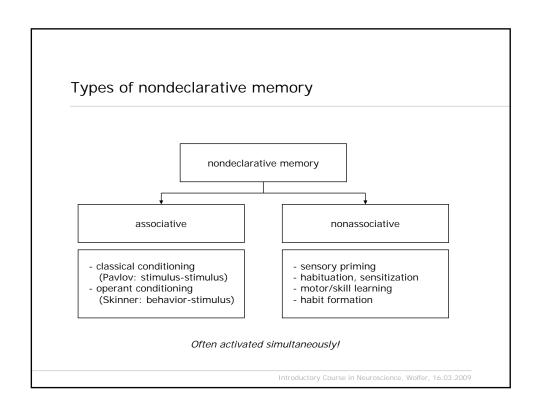
- 1 Introduction
 - definition, processes
 - short and long-term memory
- (2) Types of long-term memory
 - declarative memory
 - nondeclarative memory
- (3) Amnesia
 - anterograde, retrograde
 - patient H.M.

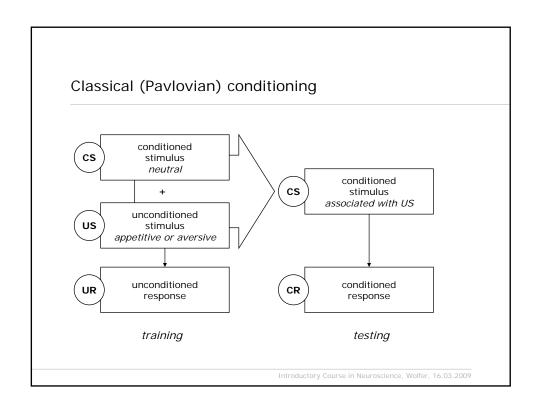
- (4) Experimental investigation
 - levels of analysis
 - compartmentalization of memory systems
- (5) Animal models
 - of nondeclarative memory
 - of declarative memory

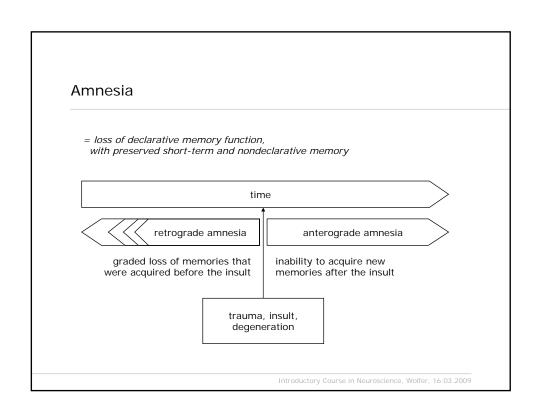




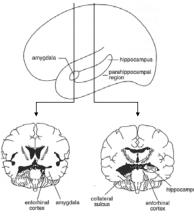








Patient H.M.



- born 1926

- 1933 knocked down by bicycle
 development of uncontrollable epilepsy
 1953 bilateral medial temporal lobe resection by William Scoville

Result:

- Seizures less frequent and controllable
- Severe amnesic syndrome:
 - complete anterograde amnesia
 - retrograde for >15y before surgery
 nondeclarative memory spared

 - short-term memory spared
 - IQ and language normal
 - cooperative, very placid temper

Introductory Course in Neuroscience, Wolfer, 16.03.2009

Levels of analysis

Psychological level

- distinction und definition of various types of memory
- description of their properties, formalization
- models and learning theories, subject as "black box"

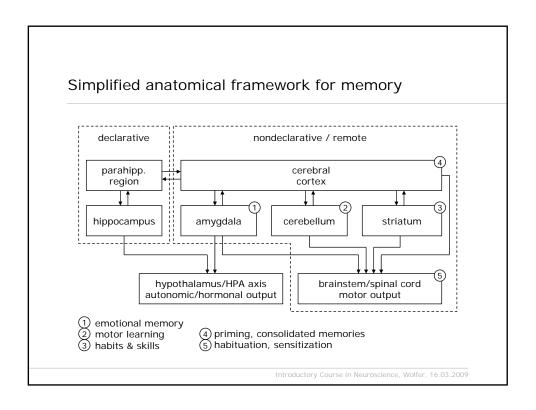
Systemic level

- compartmentalization and localization to different brain areas role of particular cell populations, fiber tracts, transmitters

Cellular and molecular level

- Role of cellular processes: signaling cascades, protein phosphorylation, protein synthesis, gene expression, cell motility & proliferation
 Role of specific genes, proteins and their interactions

- mathematical models, computer simulation
- electronic circuits, robots



Animal models of nondeclarative memory

Associative

- classical conditioning:
- fear conditioning (rats, mice amygdala)
 conditioned taste aversion (rats, mice amygdala, cortex)
 eye blink conditioning (rabbits, mice cerebellum)
- operant conditioning
- Skinner box (primates, birds, rats, mice striatum) Home cage testing environments (mice)

Nonassociative

- motor skill learning
 - rotarod, beam walking (rats, mice cerebellum, striatum)
- dry land and water mazes (rats, mice striatum)
- habituation, sensitization
 - startle reflex (rats, mice brainstem)

Animal models of declarative memory

- species differences! lack of language in animals!
 declarative memory defined indirectly through dependence on hippocampus
 no fully established model of episodic memory: "episodic-like" memory

Spatial memory

- place navigation in water-maze (rat, mouse)
 8-arm radial maze (rat, mouse)
 T-maze alternation (rat, mouse)

Modified conditioning models

- contextual fear conditioning (rat, mouse)
 trace fear or eye blink conditioning (rabbit, rat, mouse)
- home cage testing environments (mouse)

- object recognition, D(N)MS = delayed (non) matching to sample (rat, primate) social recognition, social transmission of food preferences (rat, mouse) paired-associate tasks (rat, primates)